

Enrika J. Wright

Visiting Assistant Teaching Professor
Educational Leadership and Advanced Studies
Northern Kentucky University
College of Education
5300 Campus Drive, MEP 271
Highland Heights, KY 41099
(859) 572-7686
Wrigthe21@nku.edu

EDUCATIONAL BACKGROUND

Doctoral of Philosophy in Education 8/2020-current	University of Kentucky Department of Early Childhood, Special Education, & Counselor Education Program: Special Education <ul style="list-style-type: none">• Program Area of Emphasis – Applied Behavior Analysis• Thematic Support Area – Autism Spectrum Disorder <i>Program Co-Advisors: Kera Ackerman; Amy Spriggs</i>
Master of Science in Education, 12/14/2012	University of Kentucky Department of Early Childhood, Special Education, & Counselor Education Special Education Special Education: Learning and Behavior Disorders <i>Program Advisor: Robert McKenzie</i>
Bachelor of Arts in Education, 5/6/2001	University of Kentucky Department of Early Childhood, Special Education, & Counselor Education Special Education Special Education: Learning and Behavior Disorders; Elementary Education <i>Program Advisor: JoAnn Berryman</i>

CERTIFICATIONS/ENDORSEMENTS/LICENSES

5/2023	Graduate Certificate in Applied Behavior Analysis University of Kentucky Department of Early Childhood, Special Education, & Rehabilitation Counseling <i>Program Advisor: Sally Shepley</i>
5/2023	Graduate Certificate in Autism Spectrum Disorder University of Kentucky Department of Early Childhood, Special Education, & Rehabilitation Counseling <i>Program Advisor: Amy Spriggs</i>
5/9/2010 - Awarded	Graduate Certificate in Assistive and Rehabilitation Technology

University of Kentucky
Department of Early Childhood, Special Education, & Rehabilitation
Counseling
Program Advisor: Margaret Bausch

7/1/2001- Current Professional Certificate for Teaching in Elementary School, Primary Through Grade 5

7/1/2001 - Current Professional Certificate for Teaching Exceptional Children - Learning and Behavior Disorders, Grades Primary Through 12

UNIVERSITY PROFESSIONAL EXPERIENCE

8/2024 - Current Visiting Assistant Teaching Professor
Northern Kentucky University
Educational Leadership and Advanced Studies
Courses Taught:
EDS 322 – Instructional Planning for Inclusive Elementary Classrooms
EDS 360 – Students with Exceptionalities in Schools
EDG 667 – Collaboration and Inclusive Practices
Supervisor – James Allen

2/2022-6/2023 Graduate Research Assistant
Organizations: Project Tomorrow & Leaning Forward
Supervisors: Michelle Green & Julie Evans
Duties: Assist with listening group facilitation, notetaking, thematic analysis, and data synthesis to inform the drafting of the 2023 National Educational Technology Plan (NETP)

8/2022-12/2022 Preservice Teacher Supervision
University of Kentucky
EDS 402 Advanced Practicum in Special Education
Supervisor-Dr. Channon Horn, Dr. Kera Ackerman

8/2021-12/2021 Practicum Student Supervision
University of Kentucky
EDS 402 Advanced Practicum in Special Education
Supervisor-Dr. Channon Horn, Dr. Kera Ackerman

8/2021-12/2021 Teaching Assistant and Preservice Teacher Supervision
University of Kentucky
EDS 529 Educational Programming for Students with Learning Disabilities
Supervisor-Dr. Kera Ackerman, Dr. Channon Horn
Duties: Facilitated Distance and Online Instruction, Field Supervision

9/2020-Spring 2023 Graduate Assistant
University of Kentucky

Institutes of Higher Education: Special Education Consortium Grant
Sponsored by: Kentucky Department of Education
Grant manager: Dr. Kera Ackerman
Duties: Developed and analyzed evaluation tools, served as summative outside evaluator of the project, collected data, and provided results from surveys in quarterly reports, assisted with facilitation of conference meetings

P-12 PROFESSIONAL EXPERIENCE

- 2012-2020 Special Education Department Lead
Ashland Elementary – scheduling, paraeducator training, faculty training, evaluating team members, department handbook creation, facilitating team meetings, problem-solving issues, representing the team at district meetings, sending out weekly schoolwide updates
Fayette County Schools
Lexington, KY. 40502
- 8/2001-7/2020 Special Education Teacher
Ashland Elementary - mixed ability classroom (LBD/MSD) resource, co-teaching
Fayette County Schools
Lexington, KY. 40502
- 6/2000-8/2011 Imani Preschool Jumpstart
6/2013-8/2017 General Education Instruction, Developmental Intervention (PK-2nd grade)
Collaboration: Imani Baptist Church, Fayette County Public Schools, and Ready to Learn Grant
Lexington, KY 40502

PROFESSIONAL ORGANIZATION AFFILIATIONS

- 2022-Present American Council on Rural Special Education Member
- 2022-2023 Council for Exceptional Children
Division on Autism and Developmental Disabilities
- 2021-2023 Council for Exceptional Children
Division for Culturally and Linguistically Diverse Exceptional Learners
- 2020-2023 Council for Exceptional Children
Graduate Student Member

PROFESSIONAL SERVICE

University Service

- 11/2023-Current Institute of Higher Education Special Education Consortium
Group Facilitator

	DEI and HLP practice-based learning opportunity workgroup
8/2022-1/2023	LBD Faculty Search Committee University of Kentucky Graduate Student Committee Member
7/2022	Guest Peer Reviewer for Rural Special Education Quarterly University of Kentucky Co-Reviewer: Dr. Kera Ackerman
6/2022-7/2022	Co-development of practice-based learning opportunities and syllabus content for EDS 516: Principles of Behavior and Classroom Management University of Kentucky Supervisor – Kera Ackerman
1/2022-5/2022	EDS 789 Service-Learning Internship - Kentucky Educational Development Corporation, KEDC, and Kentucky Autism Training Center Supervisors: Kera Ackerman, Kim Howard, Jon Looney Project Focus-Creation of a professional learning module and toolkit for implementation of assistive technology in rural schools
5/2021-1/2022	LBD Faculty Search Committee University of Kentucky Graduate Student Committee Member
1/2021-5/2021	EDS 789 Service-Learning internship with Greater Louisville Education Cooperative Supervisors: Kera Ackerman, Jim Feger Project Focus- Creation of a professional learning toolkit for equitable PBIS implementation
8/2020-8/2022	Graduate Student Member: KEEP Topical Action Group for Clinical Practice: High Leverage Practices
8/2020-8/2022	Graduate Student Member: Kentucky Excellence in Educator Preparation
P-12 Service	
8/2020-5/2022	Family and Community Engagement (FACE) Committee Coventry Oak Elementary, Lexington, KY. 40511
2018-2021	Parent Teacher Association, PTA Coventry Oak Elementary-Fayette County Schools, Lexington, KY. 40502

8/2015-5/2021	Positive Behavior Intervention and Supports Team (PBIS) Member of school team – attended training and meetings, developed plans, provided intervention, collected and examined progress data.
8/2014, 2015	Fayette County Schools-Ashland Elementary, Lexington, KY. 40502 Kentucky Teacher Internship Program (KTIP) Cooperating Teacher First Grade classroom Fayette County Schools-Ashland Elementary, Lexington, KY. 40502
8/2014-5/2021	Multi-tiered System of Supports Team (MTSS/RTI), Member of school team – attended meetings, developed plans, provided intervention, implemented curriculum-based measures, collected and examined progress data. Fayette County Schools-Ashland Elementary, Lexington, KY. 40502
2014-15, 2016-2017, 2018-2019	Site-Based Decision-Making Council (SBDM) Fayette County Schools-Ashland Elementary, Lexington, KY. 40502
8/2013-1/2014	Mentor/Cooperating Teacher - Kentucky State University Special Education Resource Classroom Fayette County Schools-Ashland Elementary, Lexington, KY. 40502
2008-2020	Mentor/Cooperating Teacher for Practicum and Pre-service teachers University of Kentucky Special Education Resource Classroom Fayette County Schools-Ashland Elementary, Lexington, KY. 40502
2001-2020	Parent Teacher Association, PTA Ashland Elementary-Fayette County Schools, Lexington, KY. 40502
Community Service	
6/2022-7/2022	Introduction to Special Education and the IEP Process: “Empowering Parents as Effective Advocates for Their Children” A 6-week Workshop for Caregivers of Students of Color with IEPs – Strategies for Advocacy Topics: Individualized Education Program/Plans, Parent Rights, Preparing for IEP Meetings & Team Member Roles, Special Education Vocabulary, How to Take Notes at The Meeting, Documenting Your Concerns & Make Sure Your Voice Is Heard, What to Do When Problems Arise Host: Imani Baptist Church/Reverend Willis G. Polk
9/19/2024	A Beginner’s Guide to Understanding Autism: An enlightening workshop designed to introduce the basics of autism spectrum disorder and provide practical strategies for creating an inclusive environment, especially within a church community.

Host: First African Baptist Church

AWARDS AND HONORS

9/2023

Recipient of the University of Kentucky College of Education
Lyman T Johnson Torch Bearer Award

This Award is granted to African American students at the University of Kentucky who embody the principles and ideals of the civil rights pioneer and first African American student to attend UK in 1949.

8/2022

Recipient of the Dermontti F. & Regina M. Dawson Graduate Fellowship

9/2022

Recipient of the Barbara J. Edwards Special Education Fellowship

9/2020 - Current

Recipient of the Project PURPLE (Preparing Urban and Rural Personnel as Leaders in Education) Grant funding

4/2015

Gattitown "Favorite Teacher" Award
Lexington, KY

2009-2010

Central Kentucky Special Education Cooperative
(CKSEC) "Outstanding Special Educator of the Year"

2009-2010

Chosen as a Model Demonstration Site - Partnership with UNC, KY Autism Training Center, and Fayette County Public Schools Autism Specialists

PUBLICATIONS

Snider, K., Long, A., **Wright, E.**, O'Neill, K., (2021). Decreasing racial disproportionality in exclusionary discipline: A professional development implementation tool.

***Under Review with Education and Treatment of Children

Ackerman, K., Ault, M., Courtade, G., Elliott, M., Harmon, T., Jones, K., Jordan, K., Long, A., Nutt, J., O'Neill, K., Rowlett, L., Snider, K., Swain, R., **Wright, E.**, (2023). Preparing Future Special Education Faculty for Service in Rural Communities"

***Under Review with Rural Special Education Quarterly

UNPUBLISHED WORK

Wright, E. (2012). A comparison of interactive whiteboard and paper-pencil instruction to teach problem-solving skills to students with autism and other mild disabilities [Unpublished master's thesis.] University of Kentucky.

BOOK CHAPTERS

Ault, M. J., Page, J. L., Bausch, M. E., Kearns, J. F., O'Neill, K., & **Wright, E.** (in press). Toolkits to support communication. In K. Floyd and T. Harmon (Eds), *Technology toolkits for inclusive instruction: Merging assistive technology and universal design for learning*. Plural Publishing.

CONFERENCE PRESENTATIONS

O'Neill, K. & **Wright, E.** (2023, March). Increasing teacher capacity to assess, select, and implement assistive technology. Presentation at the Council for Exceptional Children Conference. Louisville, KY.

Wright, E. & O'Neill, K. (2022, November). Increasing teacher capacity to assess, select, and implement assistive technology. Presentation at the Kentucky Exceptional Children Conference. Louisville, KY.

O'Neill, K. & **Wright, E.** (2022, November). Increasing teacher capacity to assess, select, and implement assistive technology. Poster presentation at the Association of University Centers on Disabilities Conference. Washington, D.C.

Wright, E. & O'Neill, K. (2022, September). Increasing teacher capacity to assess, select, and implement assistive technology. Presentation at the Southeast Regional Association of Teacher Educators Conference, Lexington, KY.

Wright, E. (2022, April 28). I can do it! Assessment, assignment, and training of paraeducators to increase student independence. Presentation at the Kentucky Excellence in Educator Preparation (KEEP) Virtual Conference.

Snider, K., Long, A., **Wright, E.**, O'Neill, K., (2021). Decreasing racial disproportionality in exclusionary discipline: A professional development implementation tool. Poster presented at the KEEP summit, KY-TED. Virtual Conference.

ACCEPTED PRESENTATIONS

*Denotes acceptance but **DID NOT** present due to COVID-19

*Snider, K., Long, A., **Wright, E.**, O'Neill, K., (2021). Everybody means everybody: FLIPD as a self-monitoring and reflection tool to strengthen PBIS implementation at the classroom level.

GUEST LECTURER, SPEAKER, AND TALKS

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| 10/23/23 | University of Louisville
EDSP 443
Topic – Best Practices for Selecting and Implementing Assistive Technology for Students with Significant Disabilities
Course instructor – Dr. Mary Elliot |
| 11/17/2022 | University of Kentucky
EDS 513: Legal Issues in Special Education
Topic – My Experience as a Special Educator: Best Practices for Success – Practitioner Panel
Course Instructors: Janet Nutt & Kai O'Neill |
| 11/4/2022 - | University of Kentucky
Preservice Teacher Professional Seminar |

Positive Behavior Intervention and Supports/704 KAR 7:160 Overview
University Contact: Associate Dean, Margaret Mohr-Schroeder

10/6/2022 University of Kentucky
IEC 255: Child Development
Topic-Implicit Bias: Barriers to Quality Service Delivery and Family Engagement
Course Instructor-Katherine Jordan

2/15/2022 University of Kentucky
EDS 634: Leadership in Special Education
Topic-Preservice and Novice In-service Teacher Mentorship
Course Instructor-Dr. Melinda Ault

3/9/2021 University of Kentucky Student Teaching Seminar
Topic-Insights into Special Education in a Title 1 School
Course Instructor-Dr. Channon Horn

GRANT EXPERIENCE, APPLICATIONS, AND FUNDING

2020-Current Graduate Assistant
IHE Special Education Consortium Grant
Grant program sponsored by: Kentucky Department of Education: \$52,406
Grant manager: Dr. Kera Ackerman
Duties: Developed and analyzed evaluation tools, served as summative outside evaluator of the project, collected data, and provided results from surveys in quarterly reports

1/2023-5/2023 Grant Writing Coursework
EDS 712 – Awarded an “A”
Instructor: Dr. Melinda Ault
Duties: Wrote a mock grant for a Department of Education Teacher Quality Partnership Grant
Project Title: PROJECT MMALES – **Minority Men As Leaders** in the Education of Exceptional Students

REFERENCES

Dr. Kera Ackerman, Ph.D. Assistant Professor
Department of Early Childhood, Special Education and Counselor Education
118 Taylor Education Building
kera.ackerman@uky.edu
(859) 257-7927

Dr. Amy Spriggs, Ph.D. Associate Professor
Department of Early Childhood, Special Education and Counselor Education
116 Taylor Education Building

amy.spriggs@uky.edu

(859) 257-9105

Dr. Melinda Ault, Ph.D. Associate Professor
Department of Early Childhood, Special Education and Counselor Education
116 Taylor Education Building
melinda.ault@uky.edu
(859) 257-7689

Dr. Veda Stewart, Ed.D. Kentucky Department of Education
Division Director
GoTeachKY, Impact Kentucky survey, KY Academy for Equity in Teaching
(KAET)
veda.stewart@education.ky.gov
(502) 564-3141

Shamiah Ford
Fayette County Public Schools
Human Resources: Director - Teacher & Leader Effectiveness
2441 Huntly Pl, Lexington, KY. 40511
shamiah.ford@fayette.kyschools.us
(859) 381-3195