

## Student Success and EDI Fellowships Previously Funded

### 2022-23

- **Here and There: Navigating the Cultural In-Between**, \$5,250, JeeEun Lee and Sso-Rha Kang (SOTA) - Exhibition showcased 15 recognized Korean ceramic artists working and residing in the US. It explored the complexities of bicultural identities and perspectives that pertain to the artists own unique histories and lived experiences
- **Foundational Support for STEM majors in Calculus I**, \$7,000, Dan McGee (Department of Mathematics and Statistics), DFW rates in Calculus 1 have historically been among the highest at NKU. This project created a system to identify students that needed help and assured that meaningful help sessions were available and convenient.

### 2022

- **Sistahs Who Swing**, \$4048, Brad McCombs and Brian Hogg (SOTA) – support for multi-day event showcasing successful African American artists, educators, and business women in the community
- **Development, Implementation, and Analysis of the 2022 NKU Climate Survey**, \$16,156, Kinsey Bryant-Lees (PSY) – partnership with the Chief Diversity Officer to develop and implement a new university-wide climate assessment

### 2021-22

- **Increasing Applied Educational Experience Opportunities for Organizational Leadership Students**, \$10,798, Kobena Osam (PSCJOL) – development of an applied educational experience center for the Organizational Leadership program where students can directly apply knowledge and skills from courses to provide leadership solutions for organizations in the Northern Kentucky/Greater Cincinnati area
- **Collaborative Learning in an Asynchronous Online Introductory Statistics Course**, \$2900, Marla Lemmon (MAT) – funds will support faculty and student time to test the efficacy of collaborative learning in an asynchronous online course
- **"Mathing the Gap": A Short Program to Align Mathematical and Chemical Concepts for Upper-Level Chemistry Students**, \$3542, Charlisa Daniels (CHE) - purpose of the program is to assist upper-level chemistry students in probable gaps in knowledge through a pre-semester program that aligns the material they encountered in the prerequisite Calculus courses with the altered format that those principles take on in the Chemistry course
- **Providing the Foundation for an Organizational Measurement and Survey Consulting Center: A Needs Analysis and Pilot Program**, \$15,000, Kinsey Bryant-Lees (PSY) – this project will consist of a needs analysis and pilot program to support the future foundation of the MSIO Organizational Measurement and Survey Consulting (OMSC)
- **Diversity Internship Program**, \$6830, Brian Hackett (HIS) – graduate student support for Cincinnati Museum Center internships focused on diversifying the field of public history
- **PICK STEM: Invigoration and Rebranding of the Minorities in STEM Student Organization**, \$11,462, Charlisa Daniels (CHE) – implementation of several strategies to increase the impact of the Promoting an Inclusive Community with Kindreds in STEM (PICK STEM) student group
- **(CURRENTLY ON HOLD) The Ally Leadership Institute (ALI)**, \$14,510, Erika Jay (PSCJOL) - ally leadership development symposium will prepare 20 undergraduate leaders to be allies, the

program aims to create a foundation to foster in-depth conversations about intersecting issues, to dismantle institutional isms via ally leadership and civic engagement, and to establish accountability networks on campus that aid in sustaining the vitality of the process of becoming and being an ally

- **Expanding our DEI Assessment Capabilities: The Validation of the Diversity Climate Assessment and Strategic Planning for a DEI Measurement Consulting Center**, \$15,000, Kinsey Bryant-Lees (PSY) - purpose of this project is to expand validation efforts for the 2020 EDI-funded multilevel diversity climate assessment, and provide a foundation for launching a DEI-focused measurement consulting area housed in the MSIO program
- **Development and Launch of Department Diversity Committee in Psychological Science**, \$4368, Allyson Graf (PSY) - purpose of this project is to initiate a diversity committee comprised of faculty, students, and alumni in the Department of Psychological Science, fostering a sense of community and shared governance around improving department climate and monitoring progress through reassessment of the department climate on a cyclical basis

## 2021

- **Increasing Accessibility of Introductory Courses in the Biological Sciences Department**, \$13,442, Mary Schilling and Erin Strome (BIO) – creation of an Accessibility Ambassador and the development of materials to support accessibility in first year level courses
- **Leading in Color – Student Engagement through Leadership Development**, \$13,374, Nicole Dillard and Kobena Osam (PSCJOL) – continuing and working to sustain the work with the Young Women LEAD Conference from 2020, engaging more NKU students as mentors and providing them leadership training
- **Broadening the Conversation about Race Beyond Black and White**, \$14,600, Joan Ferrante and Lynness Hillman (SAP) – continuing the work of the Mourning the Creation of Racial Categories project, collaborative team will work to tell stories of how peoples were divided into categories the US government labeled as Asian, American Indian, Black, Native Hawaiian, Hispanic (an ethnic category), “some other race”

## 2020

- **NKU Math/Stat Precalculus Project**, \$14,903, Dan McGee, Steven Wilkinson, Axel Brandt, and Bethan Noblitt (M&S) – The project worked to create systemic support for student centered learning, including online content modules and Webwork assignments.
- **Increasing Student Retention with Emotional Intelligence and Improvisational Theater Principles**, \$10,330, Ada Cenkci (PSCJOL) and Charlie Roetting (SOTA) – The development and execution of sessions for faculty and students on improvisational techniques with the goal of improving emotional intelligence in the short term and student retention in the long term
- **Using Attribution Retraining to Increase Student Success and Retention**, \$13,572, Douglas Krull and Kalif Vaughn (PSY) – Use of attribution retraining to try to improve student outcomes (DFW rates) in PSY100
- **Fostering and Increasing Diversity & Inclusion- Young Women LEAD Conference**, \$9075, Nicole Dillard and Kobena Osam (PSCJOL) – Young Women LEAD session, engaged NKU faculty and students in high school event, overwhelming interest – had 75 students participate in session (even more were interested, session was at capacity), connected participants with Admissions

- **Diversity Curriculum Development & Assessment in Psychological Science**, \$15,000, Allyson Graf and Kinsey Bryant-Lees (PSY) – working to infuse diversity in psychology curriculum, focusing on PSY100, modules created for each topic area of PSY100, assessment of diversity climate from faculty and student perspective

## 2019-20

- **Student Access and Completion through Engaging Feedback in Online Homework**, \$11,005, Axel Brandt, Dan McGee (M&S) – Implementation of a free online homework system in MAT119: Pre-calculus course. The historical average DFW rate for MAT 119 is 44.91%. In comparison, the DFW rates for sections of MAT 119 that used WeBWork this year were all below this historic average. Specifically, DFW rates for these sections were 20.8% and 33% in fall 2019, and 20.0%, 24%, and 35.7% in spring 2020. It should be noted that curricular changes and the impact of P/F option due to COVID-19 are potentially confounding variables.
- **Engaging URM Students in Civic Engagement through a Community-based Curriculum**, \$5500, Chris Wilkey (ENG) – The creation of a section of ENG 102 and a section of HNR 102, both to be taught as part of the Humans of Greater Cincinnati project in the spring 2021 semester. The creation of a Community Writing course currently being taught as an experimental course within the Honors College.
- **Retention of Under-represented Minority Students – URM in the College of Arts and Sciences: A Framework for Success**, \$5300, Eric Jackson (HIS) – Focused on mentoring and retaining Black males in the College of Arts & Sciences, asked for extension into Fa2020 semester due to covid.